

When I get up in the morning

When I get up in the morning
I tumble out of _____ ,
I yawn and stretch and stretch and yawn
And scratch my sleepy head.



When I get up in the morning
I always wash my _____ ,
And splash and splash the soapy water
All around the place.



When I get up in the morning
I always clean my _____ ,
Front and back and back and front,
On top and underneath.

When I get up in the morning
I always brush my _____ ,
Brush it this way, brush it that,
Brush it everywhere.



When I get up in the morning
I always rub my _____
Because I know my breakfast's waiting –
Yummy, yummy, yummy.



Clive Webster



Name _____

Section  Unit 5 Poetry

When I get up in the morning

1. On the opposite page, write in the missing words.

● hair ● teeth ● bed ● tummy ● face

2. Draw a line to join each picture with the right verse.

Tick the right answers.

3. How does the boy in the poem get out of bed?

He jumps out. He tumbles out.

4. What does he splash his face with?

soapy water clean water

Complete the sentences.

5. The boy yawns and stretches because he is

● still sleepy ● wide awake

6. He cleans his _____ front and back.

● ears ● teeth

7. The boy is looking forward to _____

● his breakfast ● his dinner

8. The bathroom will look _____ when the boy has finished.

● tidy ● messy



Hideout

They looked for me
and from my nook
inside the oak
I watched them look.

Through little slits
between the leaves
I saw their looking
legs and sleeves.

They would have looked
all over town
except –
I threw some acorns down.

Aileen Fisher

Name _____

Section 2 Unit 4 Poetry

Hideout

1. Write the rhyming words in the poem for

a) nook _____ b) sleeves _____

c) town _____

Tick the right answers.

2. What is hiding the boy?

the leaves the acorns

3. How many people are looking for the person in the poem?

one person more than one person

Complete the sentences.

4. The person in the poem got the acorns from

_____.

● his pocket ● the tree

5. The children were playing _____.

● hide and seek ● blind man's buff

6. The boy is hiding in an _____ tree.

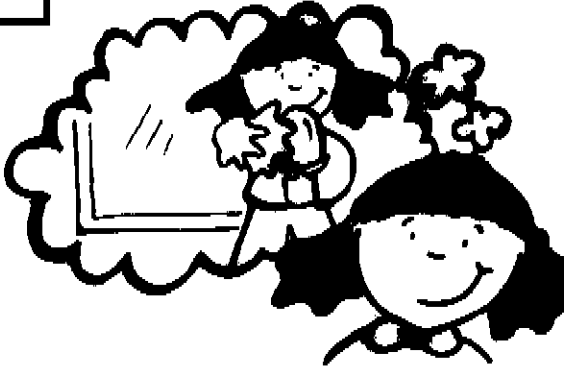
● oak ● apple

7. The boy's friends knew where he was when he

_____.

● shouted to them ● threw some acorns down

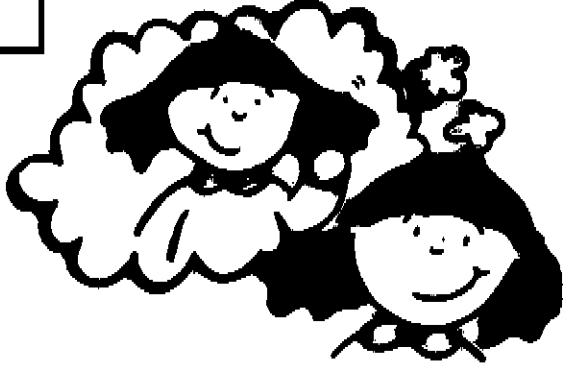
If I had a silver coin



And I would buy myself a lovely
Orange lollipop.



I'd put it in the rubbish bin —
I wish I had another.

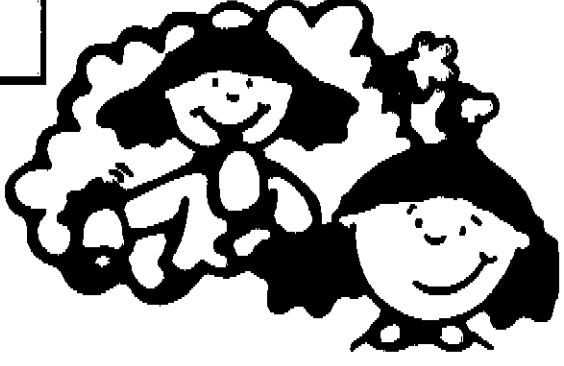


And when I'd finished licking
I'd only have the stick.

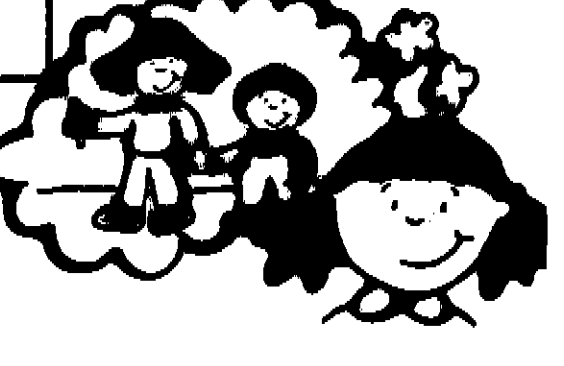
1



If I had a silver coin,
I'd take it to the shop



I'd unwrap all the paper
And I'd lick and lick and lick,



I wouldn't throw it on the
ground,
I wouldn't poke my brother,

PI Name _____

Section 2 Unit 3 Poetry

If I had a silver coin

1. Read the verses of the poem. Put the verses in the right order. The first one has been done for you.

2. Find the words in the poem that rhyme with

a) lick _____ b) another _____

c) lollipop _____

Tick the right answers.

3. What would the girl in the poem buy if she had a silver coin?

an orange a lollipop

4. Where would the girl take her silver coin?

to the shop to the rubbish bin

Complete the sentences.

5. The girl's favourite ice lolly tastes of _____.

● lemon ● orange

6. The girl dropped her lolly stick _____.

● on the ground ● in the bin

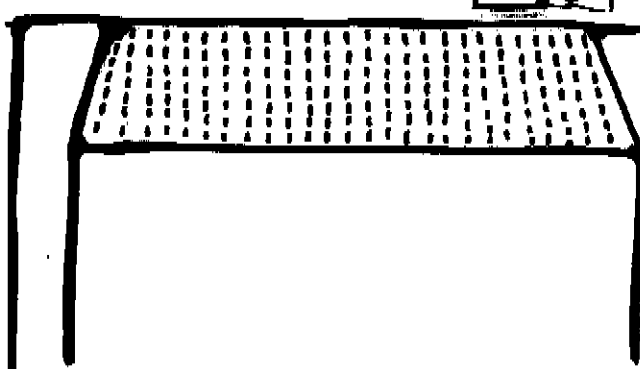
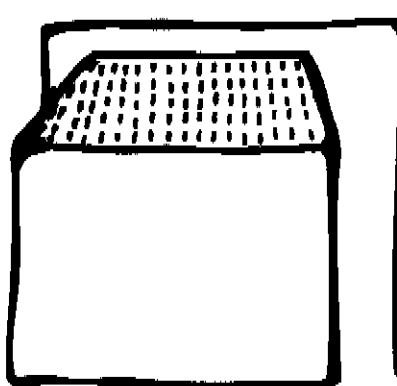
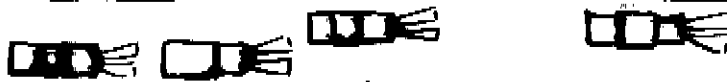



 Section 3 Unit 5 Poetry


Motor cars

From city window, way up high,
 I like to watch the cars go by.
 They look like burnished beetles, black,
 That leave a little muddy track
 Behind them as they slowly crawl.
 Sometimes they do not move at all
 But huddle close with hum and drone
 As though they feared to be alone.
 They grope their way through fog and night
 With the golden feelers of their light.

Rowena Bastin Bennett





Name _____

Section 3 Unit 5 Poetry

Motor cars

1. Find the words in the poem that rhyme with:

high _____ black _____ crawl _____

drone _____ night _____

2. Tick the word that means the same as **burnished**.

shiny

dull

speckled

Complete the sentences.

3. The cars in the poem are _____. ● golden ● black

4. The person in the poem is looking out of the window

● in the morning ● in the evening

5. What kind of home does the person in the poem live in?

_____ ● a farmhouse ● a flat ● a caravan

6. Where is the person's home? _____

● in the country ● in the city

Answer in sentences.

7. What look like **burnished beetles**?

8. Why is the window **way up high**?

9. How fast are the cars moving?

10. What are the **golden feelers**?

(P1)

June

Finders keepers

Hannah watched the rabbit hop round the kitchen. Then he settled down to nibble the carrot. She kept very still. When the rabbit moved again, he stopped near her. Hannah stroked him very gently. His fur was dry now. It felt smooth and silky.

"I wish we could keep him," said Hannah. "Finders keepers you know."

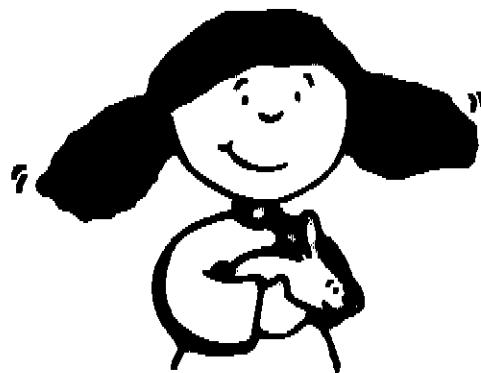
"Yes and losers weepers," said Dad. "He must belong to someone. Somewhere, there's a little boy or girl very upset at this moment because he's lost."

Hannah didn't want to think about that.

"We'll just wait for Mum to phone," said Dad, "and then we'll try and find out where he's come from."

Mum was away for the week with the children from her school. If only she were here now, thought Hannah, this might be just the right moment to ask for a pet of my own.

June Crebbin



Name _____

Finders keepers

Tick the right answers.

1. Does the rabbit belong to Hannah? yes no

2. Where are Hannah and the rabbit?
 in the garden in the kitchen in the living room

3. What did Hannah give the rabbit?
 an apple some lettuce a carrot

4. What do you think **losers weepers** means?
 The person who lost the rabbit will be crying.
 Hannah will lose the rabbit if she cries.

Complete the sentences.

5. Hannah stroked the rabbit and his fur felt very _____
● dirty ● smooth ● wet

6. The rabbit's fur had been _____ ● wet ● dry

Answer in sentences.

7. Why was Hannah's mum not at home?

8. What will Dad try to do?

9. Why would it have been a good time to ask for a pet if Mum had been at home?

10. What will Hannah tell her mum about the rabbit when she phones?

The beech tree

Rabbit, Goat, Tortoise and Puppy were taking a friendly walk together when they came to a tall beech tree.

Goat stopped and looked up. "What a splendid view of the whole countryside one would get from the top of that tree!" he said. "Upon my word, I could almost wish that I'd been born a squirrel or a monkey!"

"Pooh!" said Rabbit. "It's easy enough to climb to the top of a tree!"

"I bet you ten pence you couldn't do it," said Puppy.

"And so do I!" "And so do I!" said Goat and Tortoise.

"Right," said Rabbit. "All agreed?"

"Yes, yes, all agreed," said Goat and Tortoise and Puppy.

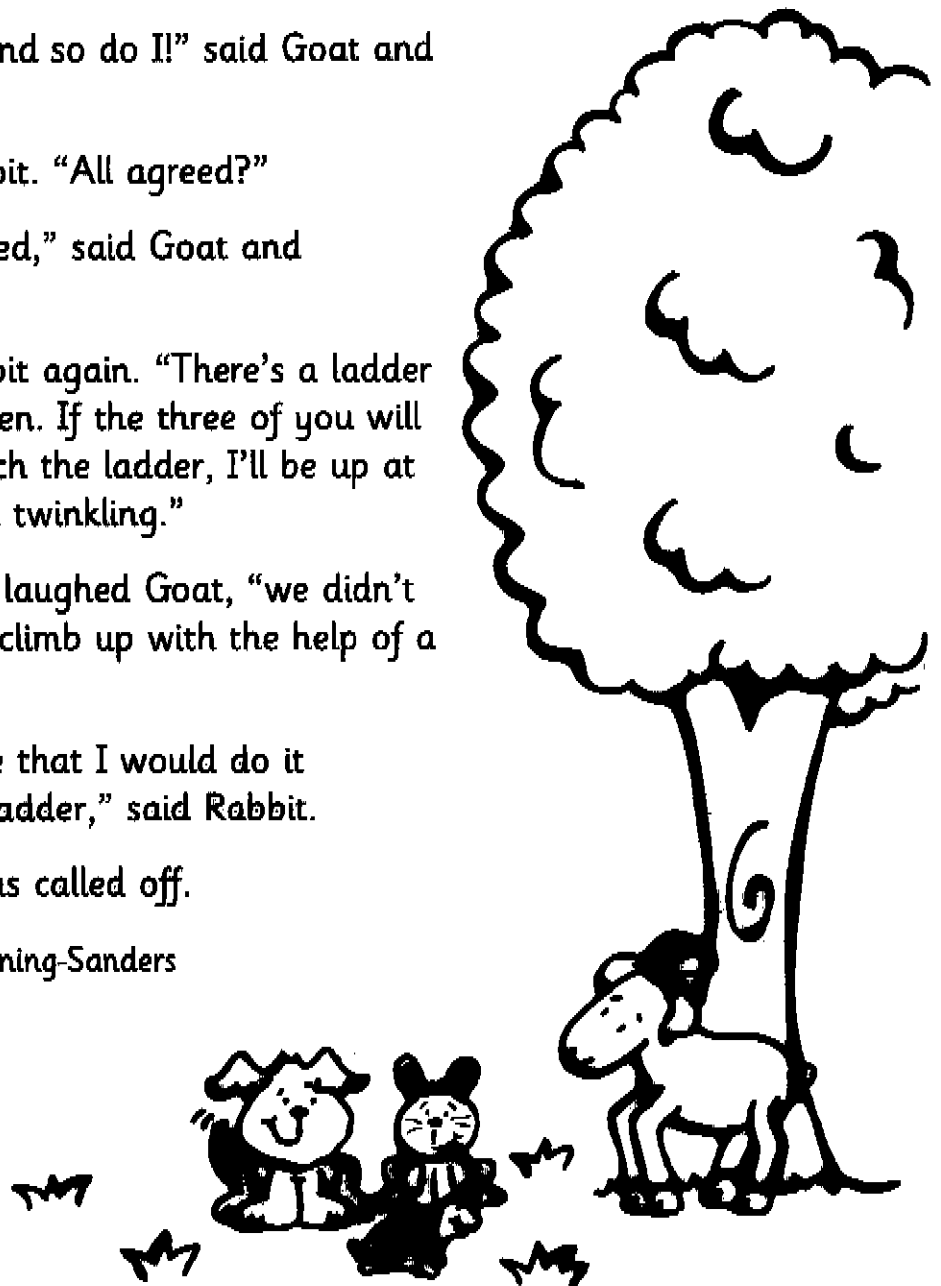
"Right," said Rabbit again. "There's a ladder in Grandmother's garden. If the three of you will be good enough to fetch the ladder, I'll be up at the top of the tree in a twinkling."

"Oh, but Rabbit," laughed Goat, "we didn't agree that you should climb up with the help of a ladder!"

"Nor did we agree that I would do it without the help of a ladder," said Rabbit.

And so the bet was called off.

Ruth Manning-Sanders



Name _____

Section E Unit 7 Fiction

The beech tree

Tick the right answers.

1. What were Rabbit, Goat, Tortoise and Puppy doing?

- playing tag
- having a picnic
- taking a walk

2. What did they stop to look at?

- a beech tree
- the lovely view
- the wild flowers

3. Why did Goat wish he were a squirrel or a monkey?

- so that he could eat nuts
- so that he could climb the tree

4. Puppy bet Rabbit that he couldn't

- climb the tree
- find a ladder

5. How much money would Rabbit win from the bet?

- 10 pence
- 20 pence
- 30 pence

6. The words **in a twinkling** mean

- at night-time
- quickly
- later on

Answer in sentences.

7. Whose grandmother is mentioned in the story?

8. What was in Grandmother's garden that Rabbit wanted?

9. How did Rabbit plan to climb the tree?

10. Why was the bet called off?
