

Work for Tuesday 16th June

English- Every day of the closure write an entry in your diary about what you did that day.

Also remember to read your home readers and other English books.

Write a balanced argument entitled “Children should wear school uniforms to school.”

Your writing should have four paragraphs.

Paragraph One –introduction background information about schools, then main idea While some people think; others disagree.

Paragraph Two – ideas in favour of wearing school uniforms to school. Support each point with a reason or an example. Use words like moreover, in addition, furthermore when adding new points. Start with.....Some people think children should be allowed.....

Paragraph Three – ideas against wearing school uniforms and in favour of casual clothes to school. Give the same number of ideas as in paragraph 2 to make it balanced. Start with..... In contrast other people think.....

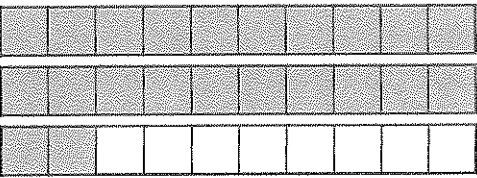
Paragraph Four – conclusion write your own opinion about school uniforms and support it with a reason. Start with In my opinion (or I think).

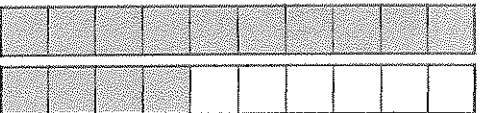
Maths – Fractions/Decimals W.S. on tenths

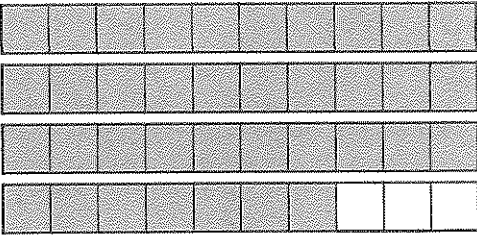
Science – Mixing and separating solids tasksheet 8

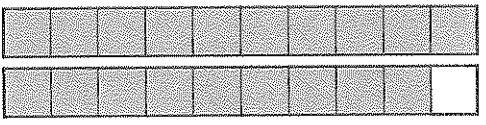
Tenths

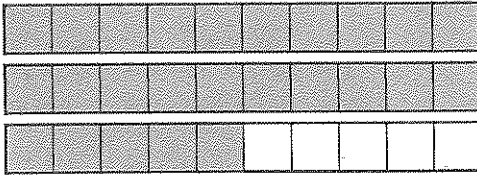
Write each shaded part as a fraction and a decimal.


1. 
_____ and _____

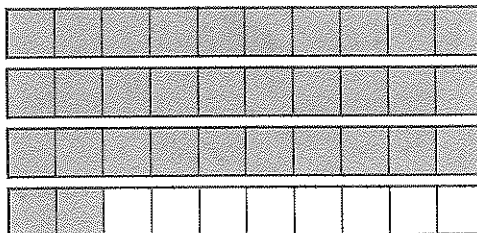
2. 
_____ and _____

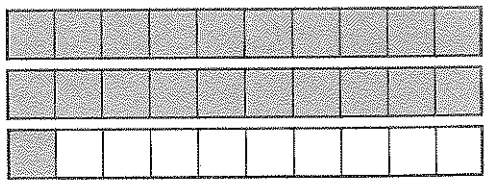
3. 
_____ and _____

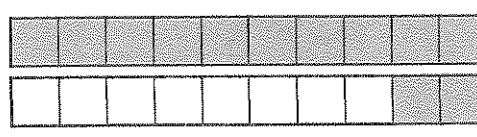
4. 
_____ and _____

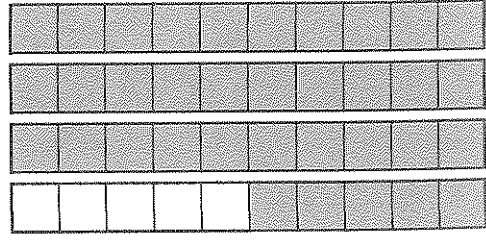
5. 
_____ and _____

6. 
_____ and _____

7. 
_____ and _____

8. 
_____ and _____

9. 
_____ and _____

10. 
_____ and _____

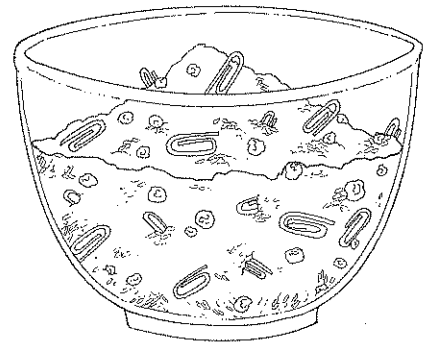


Task Sheet 8

Name _____ Date _____

In Bowl B is a mixture of rice, dried peas and steel paper-clips.
How will you separate the materials?

Bowl B



Write your plans by completing these sentences.

The first thing we will do is _____

This will separate the _____ from the _____

The second thing we will do is _____

This will separate the _____ from the _____

Here is a list of all the equipment we will need to use.
