

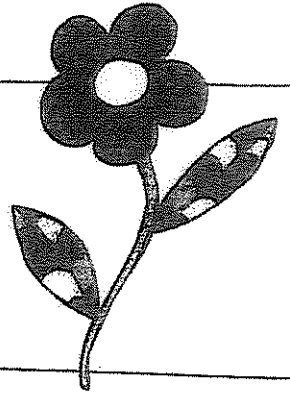
# Writing Sentences with Describing Words

Describing words make sentences more interesting.

Example:

I saw a flower.

I saw a pink flower.



**DIRECTIONS**

Complete each sentence. Add describing words.

1. Ice cream is \_\_\_\_\_  
\_\_\_\_\_

2. I ate a \_\_\_\_\_ apple.  
\_\_\_\_\_

3. I have \_\_\_\_\_ pencils.  
\_\_\_\_\_

4. The dog is \_\_\_\_\_  
\_\_\_\_\_

5. The cat is \_\_\_\_\_  
\_\_\_\_\_

6. The rabbit is \_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_

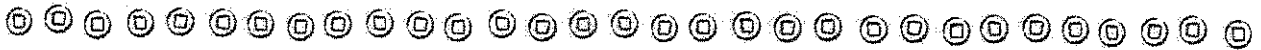
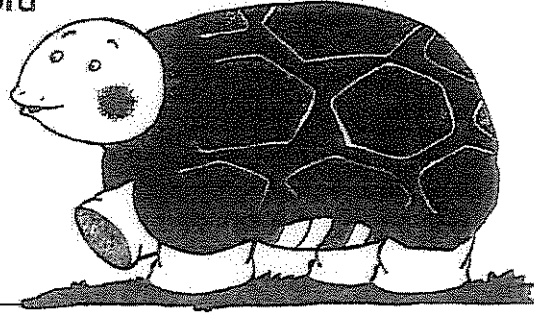
# Joining Naming Parts

A sentence has a naming part. Sometimes the naming parts of two sentences can be joined. Use the word and to join the parts.

*Example:*

Turtle looked. Fox looked.

Turtle and Fox looked.



## DIRECTIONS

Join the naming parts of the sentences. Use the word and. Write the new sentences.

1. Turtle hid. Fox hid.

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2. Jon played ball. Teri played ball.

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3. Brett ate lunch. Max ate lunch.

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4. Cat played with Duck. Frog played with Duck.

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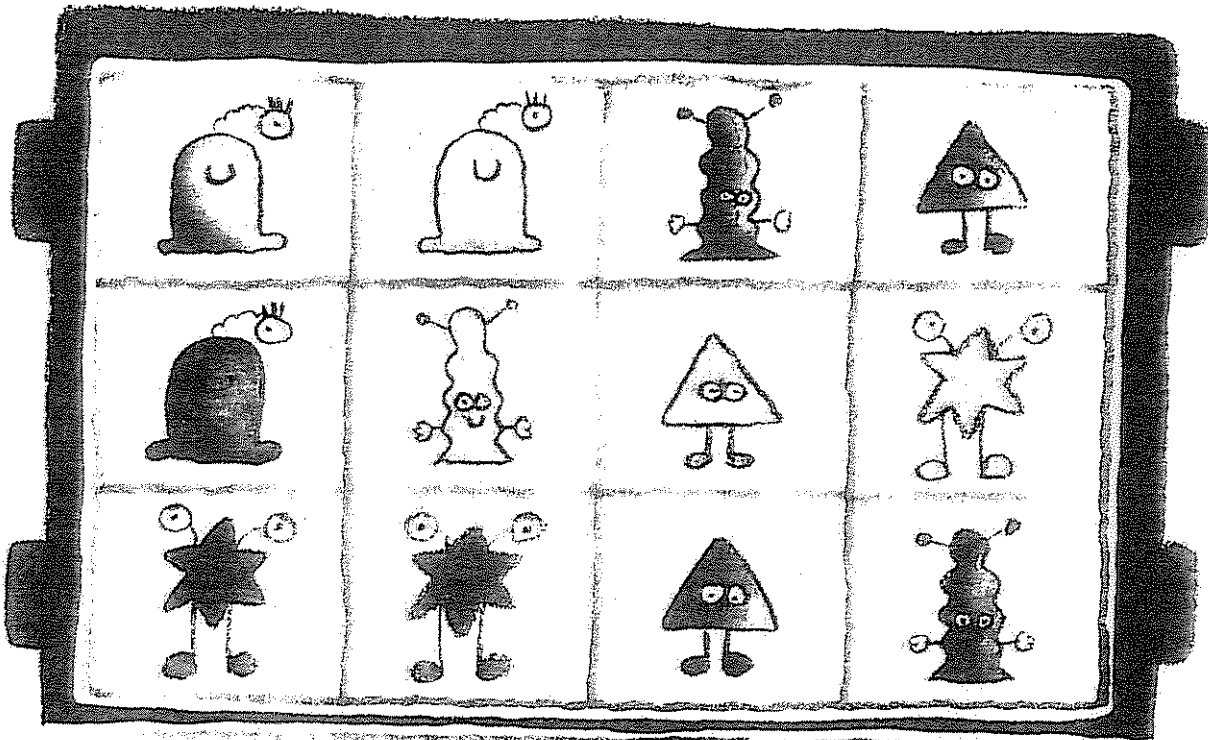
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# left and right

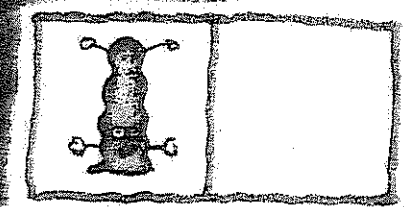
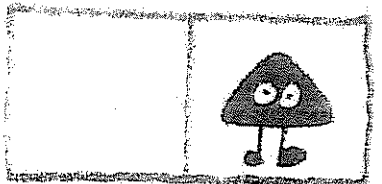
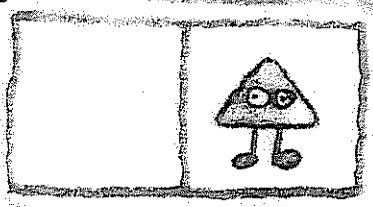
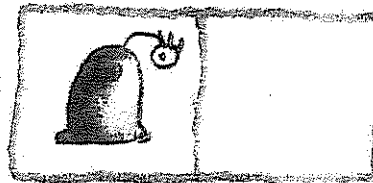
Position

52



left

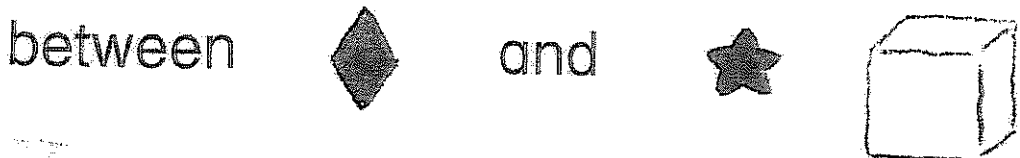
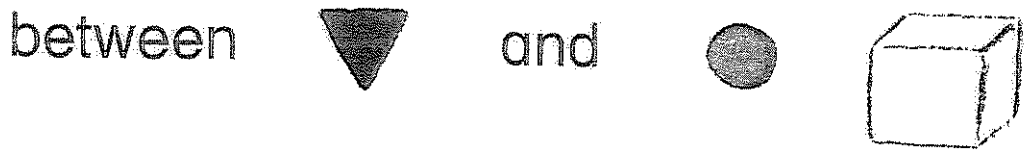
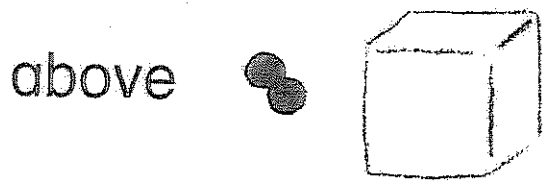
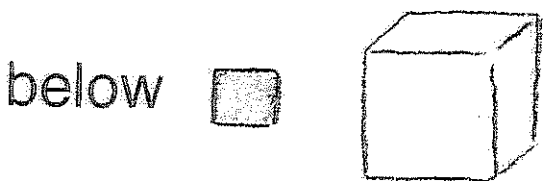
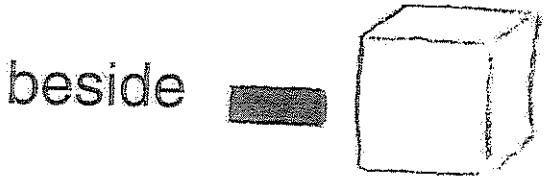
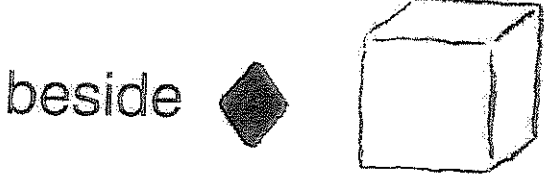
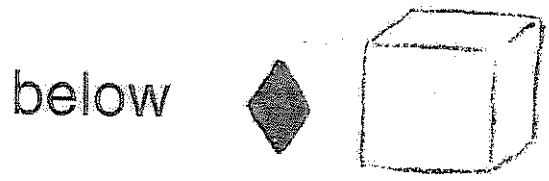
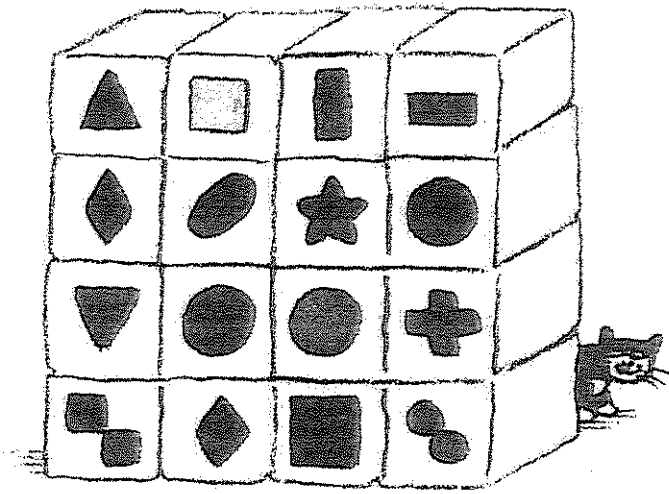
right



Draw the correct alien in each space.

© Draw something to the left of your chair. Draw something to the right of your chair.

# above, below, beside and between



**Teacher's instructions**

Follow each instruction. Draw and colour the shape reached.

Ⓢ Draw the top line and the bottom line.

Name \_\_\_\_\_

PP LDE (A247) Sounds in the environment

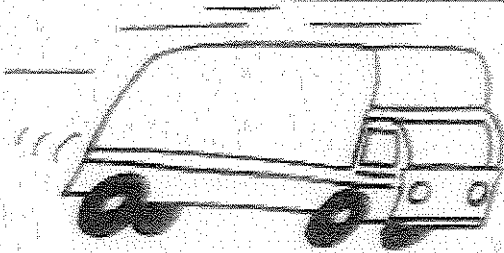
## Sounds

Which was loudest? Number it 1.

Which was softest? Number it 5.

Put them in order 1 to 5.

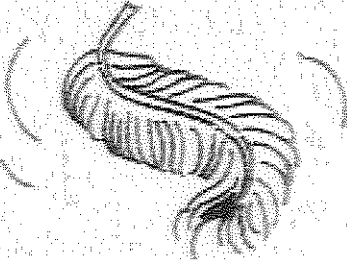
Put a number  
here



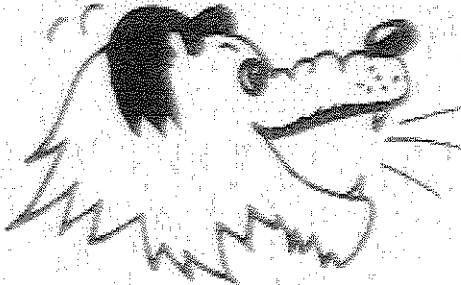
lorry rushing



wind



feather falling



dog barking



bird singing