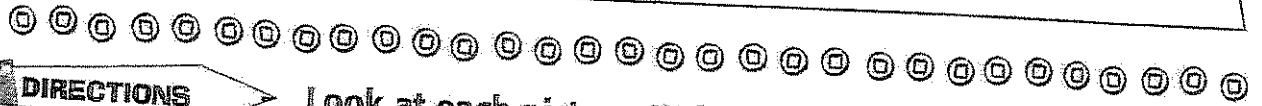


# Practice with Words That Show Ord

Remember, some words tell about order. Some order words are first, next, then, and last.



**DIRECTIONS**

Look at each picture. Write a sentence for each order word to make a story.



1. First

\_\_\_\_\_  
-----  
\_\_\_\_\_



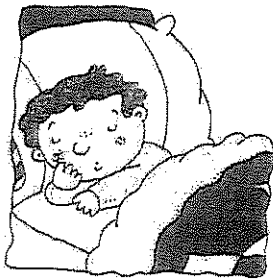
2. Next

\_\_\_\_\_  
-----  
\_\_\_\_\_



3. Then

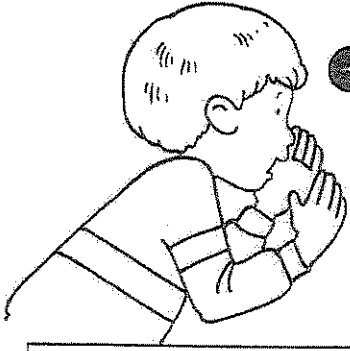
\_\_\_\_\_  
-----  
\_\_\_\_\_



4. Last

\_\_\_\_\_  
-----  
\_\_\_\_\_

Name \_\_\_\_\_



# Change the Ending

## Book Report Form

*Change it, please!*



*Presto!*

Title:	
--------	--

Author:
---------

Illustrator:
--------------

The story ended this way:

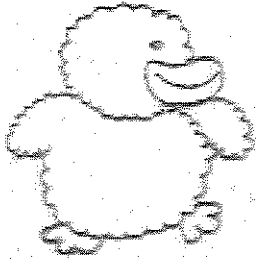
Another way the story could end:

Dear Parents,

This is your child's independent reading book. After your child has read the book, discuss the story ending. Together, think of new ways the story might have ended. Help your child fill in the report form with one of the new endings.

This book report is due back in class: \_\_\_\_\_ Parent Signature \_\_\_\_\_

# Downy duckling's walk



Can you make the sounds of the things I saw?

Downy duckling



walked out in the sunshine.

He saw a little bee



on a flower.

He saw a grey cat



washing his fur.

He saw a tree



blown in the wind.

He saw a fire engine



in the road.

He saw a dog



in a garden.

He saw raindrops

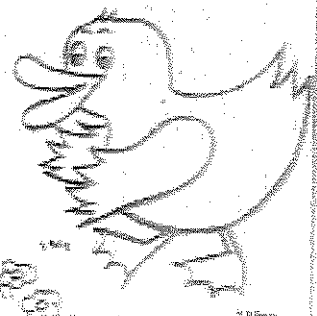


falling on his nose.

He waddled quickly to the farmyard and

he saw his mum looking for him. So he hurried home.

"Quack quack", he said.

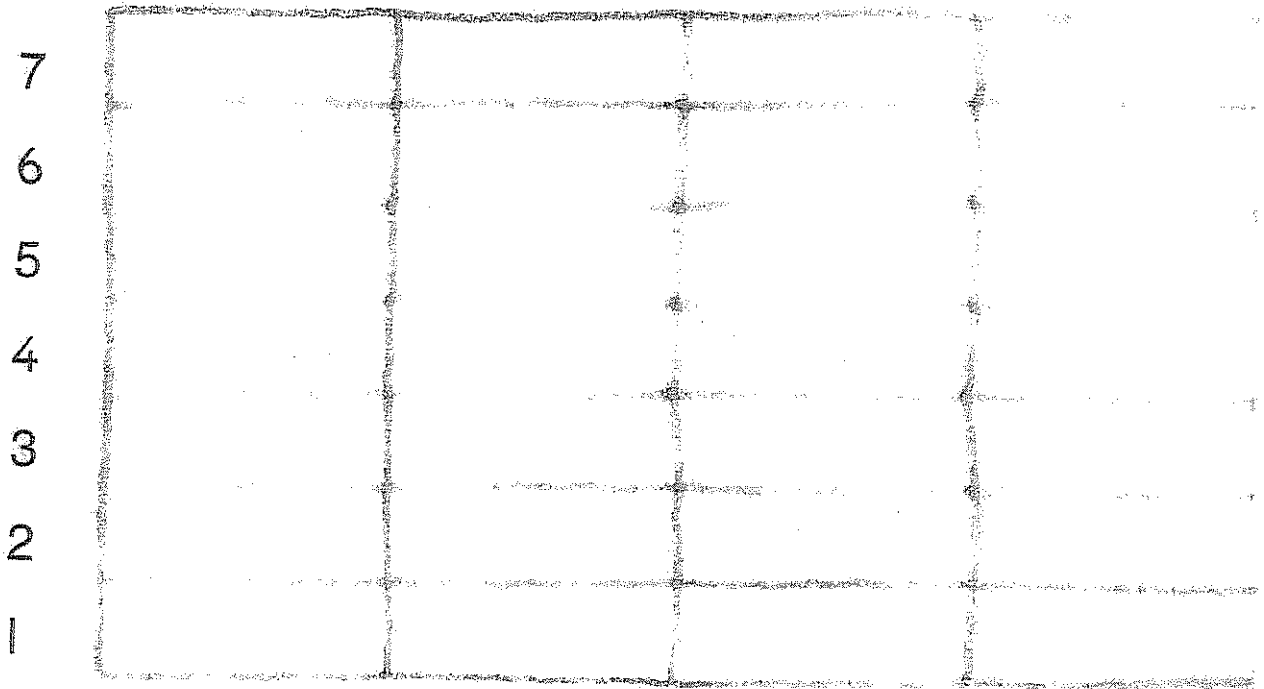


# block graph

Block graphs

number

shapes



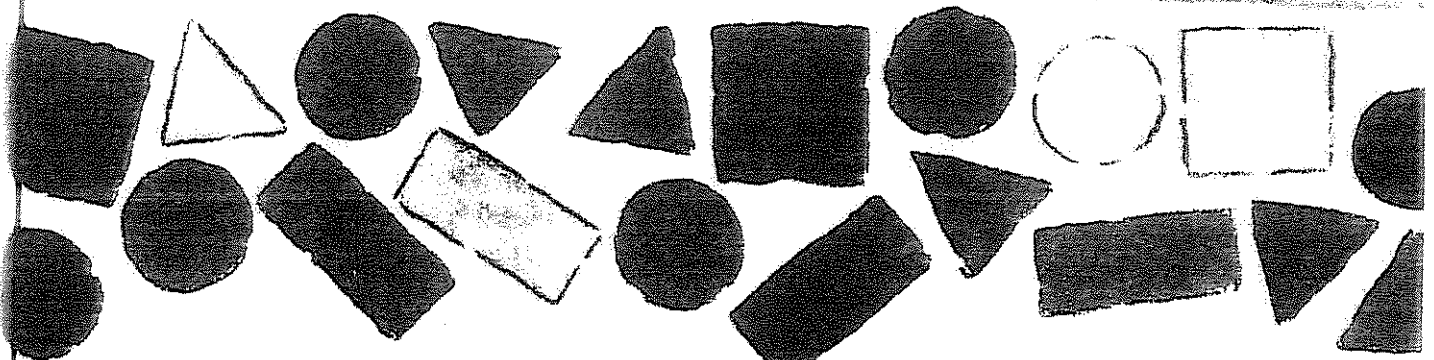
square  
□

triangle  
△

circle  
○

rectangle  
▭

shape



most

least

**Teacher's instructions**

Colour one block to match each shape.

Draw the shapes which appear most and least.

© Draw a block graph to show the number of shapes of each colour.