

Name: _____

Use these words to fill in the spaces.

are

come

for

am

1. I _____ big.



2. _____ and play.



3. They _____ going away.



4. This is _____ you.



Name: _____

Use these words to fill in the spaces.

like

at

get

a

1. This is ___ cat.



2. Look ___ me.

3. I _____ my mum.



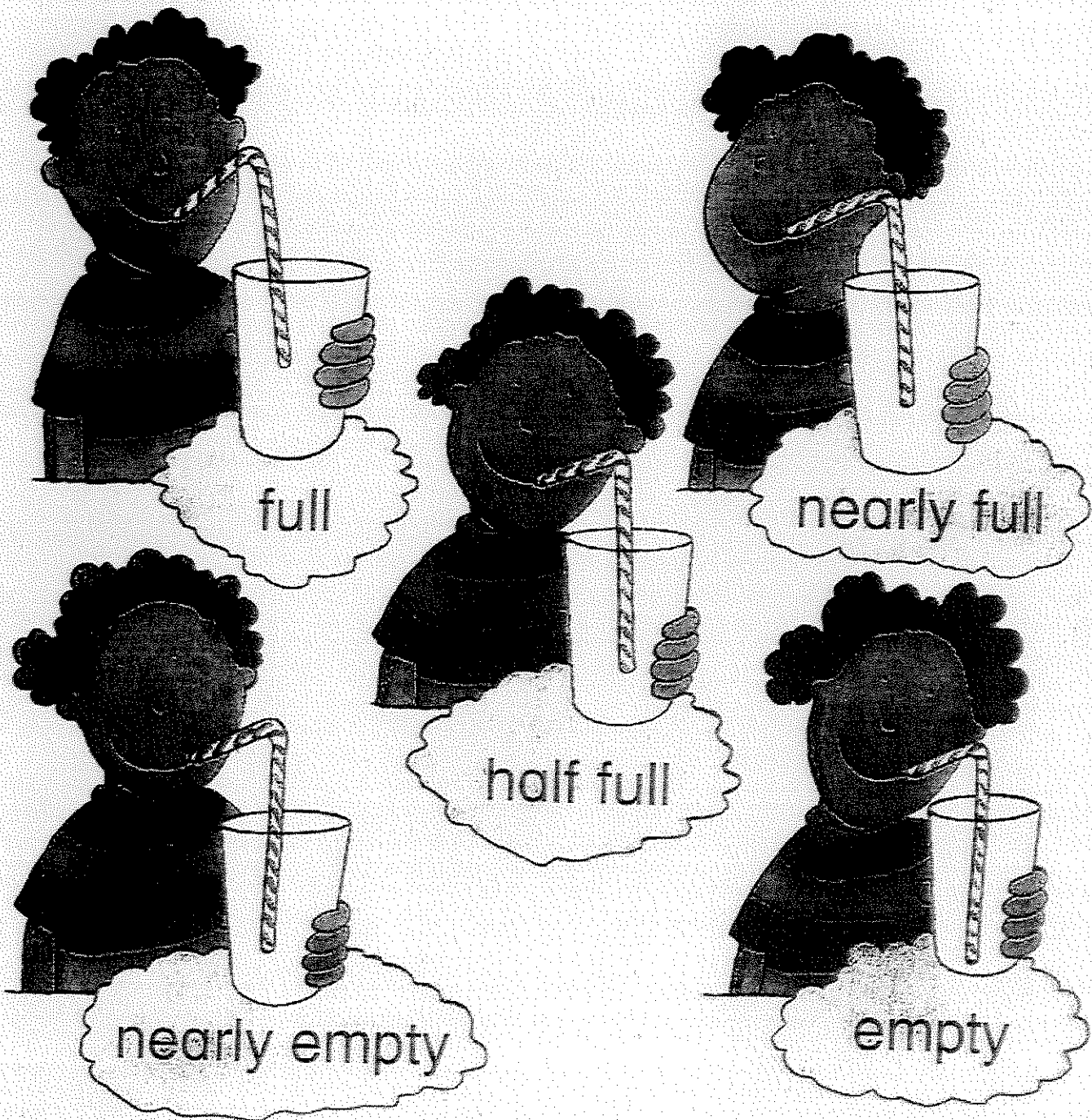
4. I _____ the bus.



full and empty

9

Capacity



Teacher's instructions

Colour the drink left in the glass in each picture.

- ② Fill a cup with sand, water or lentils. Tip out the contents slowly to show each of the five pictures. Draw your cup at each stage.

Sink or Float

Grade Level(s): Reception

Students will discover which items sink and which items float.

Materials:

- Tub of water or small bucket
- 5-10 small items that will sink or float in the water (I would have 5 that float and 5 that sink)

Plan:

1. Have students in the class circle around the object that you have the water in.
2. Talk to the children about what floating and sinking means.
3. Hold up one item at a time and ask the students if they think that item will sink or swim.
4. Then after they predict, put it in the water and see what happens.
5. Talk to the children about their prediction and if they were right or not.
6. Record results under a simple graph under the column headings "Sink" and "Float". Children can draw and/or write the name of the object under the appropriate column.

[Knowledge & Understanding of the World.]